

Personal, Social and Emotional Development

Building on previous skills, we continue to encourage:

- * Playing and learning co-operatively, taking turns with others.
- * Taking account of one another's ideas, showing sensitivity to others' needs and feelings.
- * Being confident to try new activities, share ideas.
- * Good behaviour and maintaining good relationships with adults and peers alike.

Prepare for the transition to Year 1 and the National Curriculum. This will include Storytime's with Mrs Bickerton and several visits to the Year 1 classroom.

Our whole school value is 'Joy'

Physical Development

- * Games – team games - working cooperatively and effectively as part of a team. Games with Mr Thomas every Tuesday morning.
- * Athletics.
- * Infants Sports Morning.
- * Continue to go for walks around school and the immediate environment.
- * Take our learning outside where possible.
- * Continue to work on a tripod pencil grip, control and correct formation of letters and numbers.
- * Understand the importance for good health of physical exercise and a healthy diet.
- * Continue to use The Secret Garden every Wednesday morning for outdoor learning opportunities.

Communication and Language

Building on previous skills, we continue to encourage:

- * Listening attentively, responding appropriately to what others say.
- * Answering 'how' and 'why' questions about their experiences and in response to stories or events.
- * Expressing themselves effectively connecting their ideas and events clearly. Using past, present and future tense correctly.

Our 'My World' topic will introduce lots of new vocabulary for the children to understand and use where appropriate.

Literacy

This term we develop our Literacy skills in the following ways:

- * Letters and Sounds' every day - reading, spelling and writing skills. Focus on sentence structure and writing for a purpose.
- * Write report front cover.
- * Compare different styles of books.
- * Listen to and discuss non-fiction books, using the contents and index pages to extract information about the environment.
- * Record information collected on our walk around the school environment.
- * Explore different styles of writing and text.
- * Read rhyme and poetry.
- * Read Handa's Surprise.
- * Reading individually once/twice a week, and within classroom activities every day.

Expressive Arts and Design

In Music the children will:

- * Focus on African singing, drumming and dancing as well as continuing to name and play a wide variety of percussion instruments.

In Art the children will:

- * Paint animals from contrasting environments.
- * Use Clay – remodelling it by, squashing, rolling etc.

Children have the opportunity to explore their own creative ideas on the 'Making Table' within the classroom. They can paint, model, cut, design etc freely. They can role play and retell stories within role play areas and using small world toys.

My World

Curriculum Outline for Reception
Term 6 - 2024



Our Values this year

Hope– to have faith, confidence and high aspirations for the future.

Joy –an expression of inner joy and happiness, encouraging others so they can be a source of joy to others.

Community – being interdependent working together where everyone is feels included, needed, valued and important.

Mathematics

The Reception children will work at their individual appropriate level to learn and explore the following areas of Mathematics:

- * Continue to count in patterns of 2's, 5's and 10's.
- * Find 1 more or less than a given number.
- * Record numbers to 20 using the correct formation.
- * Capacity - comparing containers – using vocabulary full, half full, empty.
- * Measuring - longer/shorter - beginning to use a ruler.
- * Weighing - heavier/lighter – using scales.
- * Time - days, months, seconds, minutes, O clock and half past.
- * Money - coin recognition and simple addition using money.
- * Data Handling – creating pictograms.

Understanding the World

Our topic 'My World' allows the children to compare their own environment with contrasting environments. The children will:

- * Locate Hempsted on a UK map. Name the countries that make up the UK.
- * Identify contrasting environments within the UK eg. seaside, mountains, cities.
- * Look at contrasting locations in the world and learn about the environments.eg. deserts, arctic, rainforests.
- * Celebrate Father's Day and make a card.
- * We will use the IT suite once a week in preparation for the children using the suite regularly in Year 1. The children will learn how to access the computers and use a mouse – any practice at home using a mouse would be great!