

## Personal, Social and Emotional Development

Building on previous skills, we continue to encourage;

- \* Playing and learning co-operatively, taking turns with others.
- \* Taking account of one another's ideas, showing sensitivity to others' needs and feelings.
- \* Being confident to try new activities, share ideas.
- \* Good behaviour and maintaining good relationships with adults and peers alike.

Our whole school value this term is 'Joy'.

## Physical Development

- \* Weekly Team Games with Atlas Sports.
- \* Negotiate space and obstacles safely, with consideration for themselves and others.
- \* Continue to go for walks around school and the immediate environment.
- \* Use the outdoor trail, wheeled toys.
- \* Take our learning outside where possible and use 'The Secret Garden'.
- \* Show accuracy and care when drawing.
- \* Continue to work on a tri-pod pencil grip and correct letter formation.

## Communication and Language

Building on previous skills, we continue to encourage the children to;

- \* Listen attentively, responding appropriately to what others say.
- \* Answer 'how' and 'why' questions about their experiences and in response to stories or events.
- \* Express themselves effectively connecting their ideas and events clearly.
- \* Hold a conversation when engaged in back-and-forth exchanges.
- \* We help the children to speak clearly and descriptively.

Our 'Minibeast' topic will introduce lots of new vocabulary for the children to understand and use where appropriate.

## Literacy

This term we develop our Literacy skills in the following ways;  
\* 'Essential Letters and Sounds' every day focusing on reading, spelling and writing skills.

- \* Looking at non-fiction books, using the contents and index pages to extract information about minibeasts.
- \* Record information collected on our minibeast hunts.
- \* Retell a familiar story.
- \* Exploring different styles of writing and text eg. labelling our caterpillar lifecycle.
- \* Looking at the work of the author Eric Carle.
- \* Reading individually every week, and within classroom activities every day.
- \* Daily class Storytime.
- \* Listening to and discussing a range of books related to our topic. (non-fiction and fiction).
- \* Continue to work on sentence structure – using a capital letter to start a sentence, finger spaces, robot talk and a full stop.

## Expressive Arts and Design

- \* Art this term will focus on printing skills.
  - \* Weekly whole school singing lessons.
  - \* DT this term will focus on junk modelling and joining skills (making minibeasts).
  - \* Music this term will focus on percussion instruments – copying and creating beats and rhythms.
- Children have the opportunity to explore their own creative ideas on the 'Making Table' within the classroom. They can paint, model, cut, design etc freely. They can role play and retell stories within role play areas and using small world toys.

# Minibeasts

Reception Class  
Curriculum Outline  
Term 5 - 2024



PLEASE NOTE CLASS ASSEMBLY 10.05.24  
9:10AM – ALL WELCOME

## Our Values this year

**Hope** – to have faith, confidence and high aspirations for the future.

**Joy** – an expression of inner joy and happiness, encouraging others so they can be a source of joy to others.

**Community** – being interdependent working together where everyone is feels included, needed, valued and important.

## Mathematics

The Reception children will work at their individual appropriate level to learn and explore the following areas of Mathematics;

- \* Automatic recall of number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.
- \* Comparing quantities and recognising when one quantity is greater than, less than or the same as the other quantity.
- \* Exploring numerical patterns within numbers up to 10, including evens and odds.

Where possible, we bring mathematics into our everyday classroom routines, play and activities. eg talking about time, length, height, weight, capacity and shapes.

## Understanding the World

Our topic 'Minibeasts' allows the children to explore many elements of the immediate environment around them. The children will;

- \* Spend a lot of time outside minibeast hunting.
- \* Learn about the different habitats of minibeasts.
- \* Draw minibeasts.
- \* Use magnifying glasses to help us observe our findings carefully and the internet to find out more about minibeasts and their habitats.
- \* Watch our own class caterpillars turn into butterflies on our class Nature Table, keeping a diary of our observations.
- \* Visit The Cotswold Farm Park to learn about farm animals.
- \* Learn about the Muslim festival of Eid al-Fitr.