

Personal, Social and Emotional Development

Building on previous skills, we continue to encourage;

- *Positive relationships to include courtesy, manners, respect, negotiation and awareness of others.
- *Children feeling encouraged and confident to try new activities that they may find challenging, and to not give up.
- *Good behaviour and taking responsibility for their actions and own decisions.
- *The whole school value is 'Community'.

Literacy

This term we develop our Literacy skills in the following ways;

- *'Essential Letters and Sounds' every day focusing on reading, spelling and writing skills. The aim is to write a simple sentence by the end of term.
- *Using phonic knowledge to write within play activities eg, within role play, on white boards, labels for models etc.
- *Exploring different styles of writing and text eg. Ordering instructions for brushing teeth, labelling a picture, writing captions, sentences and creative writing.
- *Reading individually twice a week, and within classroom activities every day.
- *Listening to and discussing a range of books related to our topic. (Non-fiction and fiction).
- *Our key text is 'The Train Ride'

Expressive Arts and Design

This term we will have focussed lessons each week to explore and develop our painting skills.

We will explore a range of musical elements such as tempo and pitch within whole class music lessons. The children will have the opportunity to make their own music and dances and to move to different styles of music. We will learn new songs related to our topic and will perform songs and dances.

Children have the opportunity to explore their own creative ideas on the 'Making Table' within the classroom. They can paint, model, cut, design etc freely. They can role play and retell stories within role play areas and using small world toys.

Physical Development

This term we will;

- *Develop our control and coordination within floor work and when moving on, around, under and over the apparatus.
- *Improve skills using small apparatus such as bats, balls and bean bags.
- *Play games that involve different ways of moving – running, chasing, skipping, hopping, etc.
- *Get out and about on walks around school and the immediate environment.
- *Use the pirate ship, wheeled toys.
- *Continue to work on the tri-pod pencil grip, control and correct formation of letters.
- *Have a course of swimming lessons.

Communication and Language

We always help and encourage the children to listen carefully and express themselves clearly and effectively when communicating with adults and friends. We model good communication skills and praise children who are taking turns in conversations, listening to others and responding appropriately in a variety of situations.

*We help the children to speak clearly and descriptively about whatever they are talking about.

*Our 'People Who Help Us' topic will introduce lots of new vocabulary for the children to understand and use where appropriate.

Mathematics

The Reception children will work at their individual appropriate level to learn and explore the following areas of Mathematics;

- *Comparing numbers to 10
- *Bonds to 10
- *3-D shapes
- *Spatial awareness/Pattern

Wherever possible, we bring mathematics into our everyday classroom routines, play and activities.

People Who Help Us

Reception Class
Curriculum Outline
Term 4 - 2024



Our Values this year

Hope– to have faith, confidence and high aspirations for the future.

Joy –an expression of inner joy and happiness, encouraging others so they can be a source of joy to others.

Community – being interdependent working together where everyone is feels included, needed, valued and important.

Understanding the World

Our topic 'People Who Help Us' allows the children to explore many elements of the world around them. The children will;

- *Think about the people who help them every day and how they do this (including parents!).
- *Learn about 'People Who Help us' in the community such as the Emergency Services, Health Professionals, Farmers, School Nurses.
- *Learn about 'Light and Dark', sources of light.
- *Visit the Life Education Tent to learn about how to keep healthy.
- *Celebrate Mother's Day.
- *Continue to learn the Easter story and why it is important to Christians.
- *STEM Theme Week