

# Ways to support your Reception child.

## Autumn Term

If you would like to support, extend or challenge your child further this document will guide you to additional resources that will support or extend the work they will do in class this term.

### Literacy

**Reading** – Visit your local library to find some interesting non-fiction books or different stories that you can read together.

**Oxford Owl** – You can log in to Oxford Owl using the details below to access different books for your child to read.

Username: hemprec  
Password: peg1

**Writing** – Use the name tracing sheets to help your child learn to write their name, make sure they get into good habits and use the previously provided name tracing sheets.

### Maths

Click the links below to find lessons and games to support your learning in maths.

**Numbots** – click <https://numbots.com/login/>

Your child's individual password will be provided separately in the Welcome to Reception letter.

**Counting** – practise carefully counting objects using 1:1 correspondance eg. counting objects accurately and not racing ahead.

## Other subjects.

### Physical Development

- Encourage your child to dress/undress independently
- Make sure your child can use the toilet/manage their personal hygiene/flush the toilet and wash their hands independently
- Practise throwing and catching
- Practise using scissors
- Any fine motor skills activities that strengthen your child's hands ready for writing are great eg. manipulating playdoh, using construction sets, pipettes, threading, using pegs etc.

### Communication and Language

- Talk to your child about anything and everything! Model correct sentence structures
- Encourage your child to wait for a turn to speak and not interrupt others
- Introduce new vocabulary to your child

### Understanding the World

- Go on an autumn walk in the woods and talk about the changes in the seasons. Make a collection of autumn things.

### Expressive Arts and Design

- Learn to use poster paints and water colours
- Use the collage technique